

Tennessee Standards for English Language Learners (ELL)

Publisher: Heinle, Cengage Learning

Title: Milestones A

Standard Number	Standard	Citations
Listening Accomplishments Grades 3-12		
L.1	Comprehend spoken instructions	
L.1.1	Follow one-step directions.	Teacher’s Edition (TE): 89
L.1.2	Follow two-step directions.	Student Edition (SE): 48 TE: 177
L.1.3	Follow multiple-step directions.	SE: 120, 284 TE: 120, 284
L.2	Determine main idea/purpose.	
L.2.1	Identify main idea/theme/plot/purpose/character of a passage.	SE: 11, 15, 209, 297-302 TE: 8, 11, 15, 20, 46, 209, 297-302
L.3	Identify important supporting details.	
L.3.1	Identify important supporting ideas, themes, and conflicts (related to plot, character, setting, and topic).	SE: 11, 15, 209, 277, 369 TE: 8, 20-21, 47, 136, 189, 198, 209
L.4	Determine speaker’s attitude/perspective.	
L.4.1	Distinguish between fact and opinion.	SE: 101, 159, 161-166 TE: 101, 159, 161-166
L.4.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 211, 237, 266, 279, 296, 305, 334 TE: 128, 213, 237, 266, 296, 302, 304
L.5	Understand key vocabulary/phrases.	
L.5.1	Understand a few words or phrases with basic English grammatical forms.	SE: 24, 25, 50, 88, 89, 114, 115 TE: 150, 176, 218, 244, 286, 312, 350
L.5.2	Understand figurative language and idiomatic expressions	SE: 107, 210, 217, 307, 341 TE: 30, 38, 94, 101, 117, 307, 364,

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L.5.3	Identify meaning of key word or phrase in passage that provides context.	SE: 70, 96, 134, 158, 196, 226, 264 TE: 106, 144, 168, 210, 236, 278, 304
L.6	Draw inferences, predictions, conclusions.	
L.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 39, 103, 142-143, 155, 201, 205, 267 TE: 142, 161-162, 171, 199, 202, 303, 326
Reading Accomplishments Grades 3-12		
R.1	Demonstrate pre-/early reading skills.	
R.1.1	Identify high-frequency regular words, high-frequency irregular words, such as <i>said, was, where</i> and <i>is</i> ; compound words, and contractions.	SE: 22, 24, 114, 218 TE: 9, 24, 115, 218 Assessment Book (AB): 1, 10, 20-21, 91, 105
R.1.2	Identify relationship between words in word families.	TE: 168
R.1.3	Comprehend simple phrases, sentences, paragraphs, and passages.	SE: Throughout text
R.1.4	Use contextual clues to identify meaning of language (relationships between words, syntax, morphology, context, cognates).	SE: 16, 42, 80, 106, 112, 127, 168 TE: 168, 210, 236, 304, 342, 362, 411 Milestones Tracker (MT): Unit 1 Chapter 1 Item 10, 46; Unit 1 Test Item 8; Unit 1 Chapter 2 Item 1; Unit 3 Chapter 2 Items 4, 5; Unit 3 Test Item 28
R.2	Comprehend key vocabulary phrases.	
R.2.1	Use one or more of the following strategies to determine meaning of key vocabulary: contextual clues and illustrations, background or prior knowledge, morphology, syntax, phonics, knowledge of word relationships; knowledge of synonyms, antonyms, homophones, homographs, cognates, and false cognates.	SE: 113, 127, 144, 196, 243, 342, 362 TE: 32, 78, 104, 113, 134, 210, 243 AB: 28, 33 MT: Unit 2 Chapter 2 Items 16, 17, 18, 19; Unit 3 Chapter 1 Items 1, 2; Unit 3 Chapter 1 Item 5

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R.2.2	Identify meaning of key word or phrase in a passage that provides context.	SE: 16, 42, 80, 106, 112, 127, 168 TE: 168, 210, 236, 304, 342, 362, 411 MT: Unit 1 Chapter 1 Item 10, 46; Unit 1 Test Item 8; Unit 1 Chapter 2 Item 1; Unit 3 Chapter 2 Items 4, 5; Unit 3 Test Item 28
R.2.3	Know that words can have multiple meanings, both denotative and connotative.	SE: 175, 180, 375, 380, 436 TE: 14, 59, 78, 141, 175, 180, 230 AB: 45, 51, 60 MT: Unit 3 Chapter 2 Items 14, 15, 16, 17; Unit 6 Chapter 2 Item 28; Unit 6 Test Item 40
R.3	Comprehend written instructions.	
R.3.1	Follow one-step directions.	SE: 6 (Practice Vocabulary), 89 TE: 6 (Practice Vocabulary), 89 Teacher’s Resource CD-ROM (CD): Chronological Order, Narrative Brainstorming, Narrative Draft, Persuasive – Writing and Debate, Story Map AB: 1, 7, 9, 14, 17, 20, 23
R.3.2	Follow two-step directions.	SE: 23, 24, 48, 97, 125, 133, 187 TE: 23, 24, 48, 97, 125, 133, 187 CD: How-to (Step-by-Step) Instructions, Interview, Sunshine Organizer AB: 18, 28, 30, 34, 37, 43, 52
R.3.3	Follow multiple-step directions.	SE: 58-60, 122-124, 184-186, 252-254, 320-322, 384-386 TE: 58-60, 122-124, 184-186, 252-254, 320-322, 384-386 CD: Cluster Map, Invitation, Note-Taking, Paragraph, Persuasive Essay, Problem/Resolution Chart

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R.3.4	Use knowledge of sentence structure.	SE: 150, 151, 376, 377 TE: 191, 163, 244, 356, 361, 376, 377 AB: 9, 13, 19, 24, 29, 35, 41
R.4	Determine main idea/purpose.	
R.4.1	Identify main idea/theme/problem/plot of a passage.	SE: 11, 15, 209, 297-302 TE: 8, 11, 15, 20, 46, 209, 297-302 CD: Spider-Map, T-Chart, Three-Column Chart, Word Web AB: 4, 9, 40, 53, 61, 102 MT: Unit 4 Chapter 1 Items 18, 19
R.4.2	Identify the main purpose of a passage.	SE: 8, 17, 21, 41, 47, 85, 111 TE: 8, 16-17, 20-21, 40, 43, 53, 64 AB: 8, 46, 102, MT: Unit 1 Chapter 1 Item 12
R.4.3	Identify main character(s) (including difference between first-and third-person use) and setting of a story.	SE: 8, 29, 79, 341, 334, 348, 369, TE: 8, 14, 46, 241, 326, 331, 373 CD: Three-Column Chart AB: 88, 101, 109, 122, 130 MT: Unit 6 Chapter 1 Items 17, 46; Unit 6 Test Item 9
R.4.4	Use knowledge of sentence structure to comprehend text.	SE: 150, 151, 376, 377 TE: 191, 163, 244, 356, 361, 376, 377 AB: 9, 13, 19, 24, 29, 35, 41
R.5	Identify important supporting details.	
R.5.1	Identify important supporting ideas, themes, and conflicts (related to plot, characters, setting, topic).	SE: 11, 15, 209, 277, 369 TE: 8, 20-21, 47, 136, 189, 198, 209 CD: Spider Map, Word Web

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Standard Number	Standard	Citations
		AB: 17, 40, 54, 88, 101, 130 MT: Unit 4 Chapter 1 Items 18, 19; Unit 5 Chapter 1 Item 17, 41; Unit 5 Test Item 23
R.5.2	Locate information using various graphic sources (diagrams, charts, tables, simple illustrations).	SE: 135, 142, 147, 149, 159, 166, 167 TE: 84, 135, 141, 143, 156, 157, 161 CD: Problem/Resolution Chart, Sense Chart, T-Chart, Three-Column Chart, Two-Column Chart, Venn Diagram AB: 122
R.5.3	Use knowledge of sentence structure to comprehend text.	SE: 150, 151, 376, 377 TE: 191, 163, 244, 356, 361, 376, 377 AB: 9, 13, 19, 24, 29, 35, 41
R.6	Draw inferences, predictions, conclusions.	
R.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 39, 103, 142-143, 155, 201, 205, 267 TE: 142, 161-162, 171, 199, 202, 303, 326 AB: 24, 121, 122
R.6.2	Understand relationships between parts of a text (e.g., cause and effect, compare and contrast, chronological ordering).	SE: 75, 99, 105, 167, 197, 209, 235 TE: 75, 167, 180, 197, 251, 255, 262 CD: Venn Diagram AB: 40, 41, 43, 47, 52, 53, 55 MT: Unit 3 Chapter 2 Items 12, 13; Mid Year Exam Item 28; Unit 4 Chapter 1 Items 10, 11; Unit 4 Test Items 5, 6
R.6.3	Use knowledge of sentence structure to comprehend text.	SE: 150, 151, 376, 377 TE: 191, 163, 244, 356, 361, 376, 377 AB: 9, 13, 19, 24, 29, 35, 41
R.7	Determine writer's attitude/perspective.	

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R.7.1	Distinguish between fact and opinion.	SE: 101, 159, 161-166 TE: 101, 159, 161-166 AB: 46, 51, 129 MT: Unit 3 Chapter 2 Items 7, 19, 20, 34; Mid Year Exam Item 30; Final Exam Item 6
R.7.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 211, 237, 266, 279, 296, 305, 334 TE: 128, 213, 237, 266, 296, 302, 304 AB: 46, 68,
R.7.3	Analyze character (including traits, roles, motivations, conflicts, points of view, relationships, and changes).	SE: 8, 11, 13, 15, 43, 56, 341 TE: 8, 14, 15, 28, 44, 45, 46 CD: Three-Column Chart AB: 62, 109 MT: Unit 1 Chapter 1 Items 33, 34; Unit 1 Test Item 21; Unit 6 Chapter 1 Items 17, 46
R.7.4	Use knowledge of sentence structure to comprehend text.	SE: 150, 151, 376, 377 TE: 191, 163, 244, 356, 361, 376, 377 AB: 9, 13, 19, 24, 29, 35, 41
R.8	Analyze style/form.	
R.8.1	Identify analogies, metaphors, symbols, patterns in text such as rhyming and repetition, and other rhetorical devices.	SE: 168, 169, 170, 173, 188, 217 TE: 168, 170, 173, 181, 188, 217, 365 AB: 67, 80 MT: Unit 4 Chapter 1 Items 2, 36; Unit 4 Test Items 2, 17: Final Exam Item 10
R.8.2	Use knowledge of sentence structure to comprehend text.	SE: 150, 151, 376, 377 TE: 191, 163, 244, 356, 361, 376, 377

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		AB: 9, 13, 19, 24, 29, 35, 41
Writing Accomplishments Grades 3-12		
W.1	Planning and Organizing	
W.1.1	Use graphic organizers or outlines to plan appropriate report titles.	SE: 252 TE: 252 CD: Narrative Brainstorming, Narrative Draft, T-Chart, Three-Column Chart AB: Research Paper Checklist
W.1.2	Use graphic organizers or outlines as a basis to determine appropriateness of including new ideas.	SE: 122, 221, 252 TE: 26, 52, 59, 123, 152, 321 CD: Decision Tree, Flowchart, KWL Chart, Note-Taking, Persuasive-Writing and Debate, Problem Resolution Chart, Story Map AB: Research Paper Checklist
W.1.3	Based on graphic organizers or outlines, choose appropriate topic sentences for paragraphs, given their topic and placement in the graphic organizer.	TE: 26, 59, 187, 246, 253 CD: T-Chart, Three-Column Chart, Three-Paragraph Composition, Two-Column Chart AB: Research Paper Checklist
W.1.4	Based on graphic organizers or outlines, organize new information by deciding on appropriate sections for it.	SE: 252 TE: 26, 90, 153, 185-186, 247, 319, 385 CD: Chronological Order, Friendly Letter, How-to(Step-by-Step) Instructions, Narrative Brainstorming, Narrative Draft, Outline, Paragraph, Persuasive Essays, Persuasive Essays, Story Map, Story Board, Thank You Letter AB: Research Paper Checklist
W.2	Writing a draft text	

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W.2.1	Write in a variety of forms, including persuasive forms, such as logical argument and expression of opinion; personal forms such as autobiographical narrative; literary forms such as stories; and descriptive forms, such as reports and expositions.	<p>SE: 26-27, 52-53, 55, 90-91, 93, 116-117, 122-123 TE: 291, 314-315, 317, 352-353, 355, 378-379, 381 CD: Writing Purposes Checklist, Rubric for Writing Assessment AB: Writing Prompt: 14, 26, 30, 43, 48, 71, 77, Writing Purposes Checklist, Rubric for Writing Assessment MT: Unit 1 Chapter 1 Essay; Unit 1 Chapter 2 Essay; Unit 2 Chapter 1 Essay; Unit 2 Chapter 2 Essay; Unit 3 Chapter 1 Essay; Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay</p>
W.2.2	Select and use voice and style appropriate to audience and purpose.	<p>SE: 315, 384 TE: 309 CD: Writing Purposes Checklist, Rubric for Writing Assessment AB: Writing Prompt: 48, 71, 77, 91, 97, 111, 117, Writing Purposes Checklist, Rubric for Writing Assessment MT: Unit 3 Chapter 1 Essay; Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay; Unit 4 Chapter 2 Essay; Unit 5 Chapter 1 Essay; Unit 5 Chapter 2 Essay; Unit 6 Chapter 1 Essay</p>
W.2.3	Construct correct sentences, including a variety of sentence types and styles.	<p>SE: 26-27, 52-53, 90-91, 116-117, 152-153, 178-179, 220-221 TE: 178-179, 220-221, 246-247, 288-289, 314-315, 352-353, 378-379 CD: Writing Purposes Checklist,, Rubric for Writing Assessment AB: Writing Prompt: 30, 43, 48, 71, 77, 91, 97, Writing Purposes Checklist, Rubric for Writing Assessment MT: Unit 1 Chapter 1 Essay; Unit 1 Chapter 2 Essay; Unit 2</p>

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		Chapter 1 Essay: Unit 2 Chapter 2 Essay; Unit 3 Chapter 1 Essay; Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay
W.2.4	Develop a central idea and support it with relevant details.	SE: 58, 60, 63, 153, 184, 186 TE: 59, 124, 127, 145, 152, 153, 184 CD: Writing Purposes Checklist, Rubric for Writing Assessment AB: Writing Prompt: 30, 48, Research Paper Checklist; Rubric for Writing Assessment MT: Unit 1 Chapter 1 Essay; Unit 3 Chapter 1 Essay; Unit 3 Chapter 2 Essay
W.2.5	Organize ideas in writing to ensure coherence, logical progression, and support for ideas.	SE: 26-27, 52-53, 90-91, 116-117, 152-153, 178-179, 220-221 TE: 178-179, 220-221, 246-247, 288-289, 314-315, 352-353, 378-379 CD: Rubric for Writing Assessment AB: Writing Prompt: 43, 48, 71, 77, 91, 97, 111, Research Paper Checklist; Rubric for Writing Assessment MT: Unit 3 Chapter 1 Essay; Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay; Unit 4 Chapter 2 Essay; Unit 5 Chapter 1 Essay; Unit 5 Chapter 2 Essay; Unit 6 Chapter 1 Essay
W.2.6	Narrate a sequence of events with some detail.	SE: 314-315, 378-379 TE: 314-315, 379 CD: Narrative Writing Checklist, Rubric for Writing Assessment AB: Writing Prompt: 97, Narrative Writing Checklist, Rubric for Writing Assessment MT: Unit 5 Chapter 2 Essay

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W.2.7	Write stories that include coherent plot development, characterization and setting.	SE: 116-117, 314-315, 384-386 TE: 116-117, 314-315, 384-386 CD: Narrative Writing Checklist, Rubric for Writing Assessment AB: Writing Prompt: 97, Narrative Writing Checklist, Rubric for Writing Assessment MT: Unit 2 Chapter 2 Essay
W.2.8	Write persuasive compositions that structure ideas and arguments in a logical way.	SE: 122-123, 178-179, 181, 246-247, 249 TE: 122-123, 178-179, 181, 246-247, 249 CD: Persuasive Writing Checklist, Rubric for Writing Assessment AB: Writing Prompt: 48, 77, Persuasive Writing Checklist, Rubric for Writing Assessment Unit 3 Chapter 2 Essay MT: Unit 6 Chapter 1 Essay
W.2.9	Write expository compositions that include a thesis and some points of support.	SE: 127, 152-155, 184-186, 252-255, 320-321, 378-379, 381 TE: 127, 152-155, 184-186, 252-255, 320-321, 378-379, 381 CD: Writing Purposes Checklist, Rubric for Writing Assessment AB: Writing Prompt: 30, 117, Research Paper Checklist, Rubric for Writing Assessment Unit 3 Chapter 1 Essay; Unit 6 Chapter 2 Essay
W.2.10	Write descriptive compositions that include a thesis and some points of support.	SE: 26-27, 29, 52-53, 55, 63, 119 TE: 119, 314-315, 317, 384-386 CD: Narrative Writing Checklist, Rubric for Writing Assessment AB: Writing Prompt: 14, 43, 97, Narrative Writing Checklist,

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		Rubric for Writing Assessment MT: Unit 3 Chapter 1 Essay
W.3	Revising	
W.3.1	Revise drafts to improve the coherence and logical progression of ideas by using appropriate transition words and phrases.	SE: 186, 254, 322, 386 TE: 186, 254, 322, 386 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.3.2	Revise drafts to improve the coherence and logical argument of a text by adding appropriate topic or concluding sentences.	SE: 60, 124, 186, 247, 254, 322, 389 TE: 60, 124, 186, 247, 254, 322, 389 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.3.3	Revise drafts to improve the logical argument of a text by elaborating.	SE: 60, 124, 179, 186, 254, 322, 389 TE: 60, 124, 186, 254, 322, 389 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.3.4	Revise drafts for consistency including point of view, verb tense, and pronoun and other references outside of sentences.	SE: 60, 124, 186, 254, 322, 386, 389 TE: 60, 124, 186, 254, 322, 386, 389 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.3.5	Revise drafts for appropriate word choice.	SE: 60, 124, 186, 254, 322, 389 TE: 60, 124, 186, 254, 322, 389 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.4	Editing	
W.4.1	Correctly use parts of speech, including making them	SE: 27, 53, 60, 91, 117, 124, 127

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	agree (e.g., regular and irregular plurals, adjectives, prepositions and prepositional phrases, pronouns, adverbs, and noun phrases).	TE: 153, 179, 186, 189, 221, 247, 254 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.4.2	Correctly use verb tenses and forms (e.g., present, past, perfect forms, conditional hypothetical, subjunctive).	SE: 60, 117, 127, 179, 221, 325, 353 TE: 117, 353, 386 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.4.3	Use other basic syntactical structures (e.g., subject-verb agreement, comparatives, interrogatives, relative clauses).	SE: 91, 153, 179, 315, 322, 325, 379 TE: 91, 153, 179, 315, 322, 325, 379 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
Speaking Accomplishments Grades 3-12		
S.1	Establish a verbal connection with an interlocutor in order to talk about something.	SE: 15, 21, 41, 47, 79, 85, 105 TE: 111, 143, 147, 167, 173, 209, 215
S.2	Provide basic information on a relevant topic in a conversation.	SE: 235, 241, 277, 283, 303, 309, 341 TE: 283, 303, 309, 341, 347, 367, 373,
S.3	Provide detailed information on a relevant topic in a conversation.	SE: 105, 111, 143, 147, 167, 173, 209 TE: 147, 167, 173, 209, 215, 235, 241
S.4	Argue in favor of or against a particular relevant topic.	SE: 121, 318-319 TE: 121, 163, 318-319